**Ridgeview Middle School**

**Parent School Support Committee**

**Meeting Agenda**

**Date: April 5, 2022 Time: 6:00 – 7:00 pm**

**Location: Virtual (via Teams)**

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| **PSSC Members Present:**Tammy Hudlin, ChairMelanie Hartt, SecretaryBrandi CameronVeronique Fournier**PSSC Members Regrets:**Erynn Dreaddy-BaileyWanda RoseneVernica DulicYan-Philip Cote-BaribeauJoanna Desormeaux, Vice-Chair | **School/DEC Representation Present:**Amanda Piron, PrincipalWendy Carlisle, Teacher Rep**School/DEC Representation:**Thomas Geburt |

**Call to Order:** Tammy called the meeting to order at 6:07pm.

**Approval of the Minutes from Previous Meeting** (Feb. 1): Minutes approved by PSSC members via email.

**Business Arising from the Minutes:** No business arising from Feb 1.

**Approval of the Agenda:** Veronique Fournier approved; Melanie Hartt seconded

**Agenda:**

**Education Governance Reform Initiative – presentation (Thomas)**

* Press Statement by Government Dec. 8
* CBC Response to the Press Statement Dec. 9
* Working together one pager from government. Government changing governance system.
* Timeline: 2019 Green Paper, 2021 Governance initiative launched- survey, fall 2021 Government decision to proceed.
* Heard from 2260 ppl during survey.
* Timeline: Winter 2022: Engagement & Design – collaborative process with stakeholder to develop options – Virtual meeting
* New Governance system with a Provincial Board and Regional Councils (26 Councils; 4-11 “Family of Schools” each- PSSC will no longer exist, and the DEC will no longer exist.
* Education more demographic allowing parents to have more say but in saying that they are taking away PSSC
* March 19, 2022, with Deputy Minister etc. question being “Justify the removal of PSSC, with the idea of more parental input?” Thought is that there would be more parental input in the Regional Council that is being proposed.
* Department/government state that people on the DEC stay too long. Current member longest length at DEC is 4yrs (Wallace Carr)
* Regional Council Concept
	+ Birth to Grade 5 – 3 parents
	+ Grade 6-12 – 3 parents
	+ First Nations – 1 appointed
	+ Community – 2 elected
	+ Students – 2 elected by peers
	+ Ex Officio – District Representative
* Look at area of Oromocto Regional Council Concept would look like the following for schools and parent volunteers
	+ Birth to grade 5: 9 school and only allowing 3 parents on council
	+ Grade 6 to 12: 5 Schools and only allowing 3 parents on council
* Intention of department and bring legislation forward in fall to bring forth change in governance. Plan is to have this implemented by the end of the school year
* April/May to talk to PSSC Chairs and then after chairs they will then engage with the rest of the PSSC members.
* Questions/Comments:
	+ Concerns of support from each school representative
	+ Why did they decide that many parent representatives?
	+ Parents join to know what is going on at their child’s school focus is their children’s school
	+ No teachers involved in this new council
	+ PSSC members are invited to write letters to express their concerns about these proposed changes. The letters can be addressed to the Minister, Deputy Minister, Premier or MLS.

**Principal’s Updates**:

1. **Black History Month** – sharing

**Resources used to support student learning**:

I used the picture book "Let's Talk About Race" by Julius Lester for a read aloud.

The grade 7 & 8 FI read a variety of books and articles about Black History in Canada and made a timeline on our chalkboard.

We started with:

<https://www.thecanadianencyclopedia.ca/fr/collection/lhistoire-des-noirs-au-canada>

<https://www.thecanadianencyclopedia.ca/fr/article/l-histoire-des-noirs-au-canada-de-1960-a-aujourd-hui>

<https://www.thecanadianencyclopedia.ca/fr/article/chemin-de-fer-clandestin-resume-en-termes-simples>

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| [Chemin de fer clandestin (résumé en langage simple) | l'Encyclopédie Canadienne - The Canadian Encyclopedia](https://can01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.thecanadianencyclopedia.ca%2Ffr%2Farticle%2Fchemin-de-fer-clandestin-resume-en-termes-simples&data=04%7C01%7Camanda.piron%40nbed.nb.ca%7Ce34268f652de40176e0208da1402a70d%7C4d2b5fdfc4d24911870968cc2f465c9f%7C0%7C0%7C637844298863616226%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000&sdata=%2Br7ryAZK8IOmP%2FMS5damN1llZqITZVgv7MrYeiZOgMM%3D&reserved=0)Aperçu. Le Chemin de fer clandestin n’est pas un vrai chemin de fer; c’est une organisation secrète, créée par des abolitionnistes au début du 19 e siècle. Les abolitionnistes sont des gens qui veulent abolir l’esclavage.[www.thecanadianencyclopedia.ca](http://www.thecanadianencyclopedia.ca) |

Students also read:

-Voici Willie O'Ree - Biographie en images

-Voici Viola Desmond - Biographie en images

-excerpts from the Grade 7 Social Studies textbook

They pulled important dates from those books and added it to our timeline.

I would do this activity again but find more relevant books. The Willie O'Ree & Viola Desmond books were really helpful and more catered to French Immersion students. The language was easier to follow. Each book gave a detailed description of their lives and included its own timeline in the back of the book, which was helpful for the students when they were adding to the class timeline.

The timeline was messy and hard to read. If I were to do it again, I would likely have the students print out their information in a larger font and have the timeline be more visually appealing.

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| [L’histoire des Noirs au Canada : de 1960 à aujourd'hui | l'Encyclopédie Canadienne - The Canadian Encyclopedia](https://can01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.thecanadianencyclopedia.ca%2Ffr%2Farticle%2Fl-histoire-des-noirs-au-canada-de-1960-a-aujourd-hui&data=04%7C01%7Camanda.piron%40nbed.nb.ca%7Ce34268f652de40176e0208da1402a70d%7C4d2b5fdfc4d24911870968cc2f465c9f%7C0%7C0%7C637844298863616226%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000&sdata=Ysrx%2Fh5f6QxqHwAS2Ntv8%2F%2BSMJX0s9a33lvCzcDOGb4%3D&reserved=0)Immigration depuis 1960. Avant 1960, le gouvernement canadien décourage l’immigration des Noirs. La Loi sur l’immigration de 1910 interdit aux non-blancs de migrer au Canada et ils sont jugés indésirables. En 1911, le gouvernement propose le décret C.P. 1324, qui découragerait et limiterait le nombre d’Américains noirs pouvant venir s’installer dans les provinces des Prairies. À ...[www.thecanadianencyclopedia.ca](http://www.thecanadianencyclopedia.ca) |

7A put up Trivia questions for Black History Month around the school for everyone to look at. I did a trivia at the virtual assembly.

[https://www.nbblackhistorysociety.org/](https://can01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.nbblackhistorysociety.org%2F&data=04%7C01%7Camanda.piron%40nbed.nb.ca%7C4d24941957a240caa27f08da14021ca2%7C4d2b5fdfc4d24911870968cc2f465c9f%7C0%7C0%7C637844296535483574%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000&sdata=2FNm7riS9Mkzwh7k9MU7379vtJxmsn9RF6LphyjKlec%3D&reserved=0) is the website for New Brunswick Black History article on the First Human Rights Protest in NB History

Picture Book/Read aloud - "Pies From Nowhere" by Dee Romito

Picture Book/YouTube Video "White Socks Only" by Evelyn Coleman

Articles/Reading Comprehension - Willie O'Ree and Valerie Thomas

Diversity Walk for 7C

We walked the building looking for evidence of diversity (Black History, First Nations Culture, LGBTQ+, Inclusion, etc.)

I’ve attached my PowerPoint on Alma Woodsy-Thomas. We did an artist study on her in conjunction with Black History Month. We also read the following picture book biographies.

“Little People – Big Dreams Maya Angelou”

“Little People – Big Dreams Martin Luther King Jr.”

“Little People – Big Dreams Jean Michel Basquait”

“We also looked at parts of the picture book “A Kids Book about Racism”

* Lessons and activities from Black History Month toolkit: [https://www.canada.ca/en/canadian-heritage/campaigns/black-history-month.html](https://can01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.canada.ca%2Fen%2Fcanadian-heritage%2Fcampaigns%2Fblack-history-month.html&data=04%7C01%7Camanda.piron%40nbed.nb.ca%7C670dac73e7e24f3ba13208da16579525%7C4d2b5fdfc4d24911870968cc2f465c9f%7C0%7C0%7C637846862658351115%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000&sdata=IUkRsMl7go%2By%2FlEVuGbfXoLAe4m0cy3ATGZ%2FtBu1%2Fp4%3D&reserved=0)
* Trailblazers: The Black Pioneers Who Have Shaped Canada by Tiyahna Ridley-Padmore – resource used for Read Aloud sessions
* Created timelines highlighting major moments and Black achievements in Canadian history
* Africville by Shauntay Grant book and ASD-W has created a PDF Resource Package to accompany this book
* Heritage Minutes video: Viola Desmond, Chloe Cooley, Richard Pierpoint, Underground Railroad
* Read several activities and completed activities using the online magazine Canada’s History Magazine For Kids: Kayak (Special Edition – Black History in Canada) - [https://f.hubspotusercontent20.net/hubfs/5071474/BSCA/Blog/Kayak%20Black%20History%20Magazine.pdf](https://can01.safelinks.protection.outlook.com/?url=https%3A%2F%2Ff.hubspotusercontent20.net%2Fhubfs%2F5071474%2FBSCA%2FBlog%2FKayak%2520Black%2520History%2520Magazine.pdf&data=04%7C01%7Camanda.piron%40nbed.nb.ca%7C670dac73e7e24f3ba13208da16579525%7C4d2b5fdfc4d24911870968cc2f465c9f%7C0%7C0%7C637846862658351115%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000&sdata=ljmXVkEKcrU%2BSxa0skGxh6HIoZpKltfBVN%2BaMiIiXoY%3D&reserved=0)
* ASD-W Black Lives and Experiences Resources (Social Studies, Grade 6)
* “[Slavery & Freedom in Canada](https://can01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.classroomconnection.ca%2Fuploads%2F5%2F1%2F5%2F1%2F51516751%2Fbhm_student_activity_guide_interactive_week2_2021.pdf&data=04%7C01%7Camanda.piron%40nbed.nb.ca%7C670dac73e7e24f3ba13208da16579525%7C4d2b5fdfc4d24911870968cc2f465c9f%7C0%7C0%7C637846862658351115%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000&sdata=JXrYcUWJPpfgSJ0qm8Z%2FE1ImCfo0J7zYVZqIgegQirg%3D&reserved=0)”- PDF resources found on [https://www.classroomconnection.ca/bhm.html](https://can01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.classroomconnection.ca%2Fbhm.html&data=04%7C01%7Camanda.piron%40nbed.nb.ca%7C670dac73e7e24f3ba13208da16579525%7C4d2b5fdfc4d24911870968cc2f465c9f%7C0%7C0%7C637846862658351115%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000&sdata=ws16X6XgwsOjgHX86q05CznnPzeCFIg6%2BaTB7CE7%2F7c%3D&reserved=0) - #BlackHistoryMatter Educational Resources
* The following children’s books were read followed by discussion and/or activities:

I Am Rosa Parks by Brad Meltzer

Before She Was Harriet by Lesa Cline-Ransome

What is Black Lives Matter? By Lakita Wilson

Meet Viola Desmond by Elizabeth MacLeod

Meet Willie O’Ree by Elizabeth MacLeod

I Am Enough by Grace Byers

Who Was Martin Luther King, Jr.? by Bonnie Bader
* Students researched a prominent Black Canadian and created a visual display
1. **Support for Ukraine** – sharing
	* Lots of questions from students on Ukraine and how RMS can provide support.
	* Teachers and ESST supported students through difficult conversations around what is happening in Ukraine. Many students expressed their concerns and worry around their military family members being deployed to Ukraine for support.
	* Hat day and monies raised went to Red Cross. Red Cross committed to doubling our donation to support Ukraine.
	* Staff casual day monies raised went to buy supplies for a care package put together by a Ukrainian family at RMS to send to Ukraine.
	* Yellow and blue day at RMS to show our support for Ukraine.
	* Mrs. Hanscomb did a collaborative art project in support of Ukraine.
	* RMS tweeted about their support efforts for Ukraine and got a lot of positive feedback and recognition for their work.
2. **Fundraising** – update on coffee fundraiser/upcoming fundraiser
	* Java Moose Fundraiser was successful – raised approximately $1300. Coffee has arrived at school and will be sent home tomorrow for students to deliver to their buyers.
	* Top seller got to shave Mr. Towers head at the Student Recognition Ceremony.
	* Prizes were given throughout the fundraiser to promote selling.
3. **New Fundraiser** – gardening with Scotts Nursery April 13- May 2nd
	* Families purchase coupon, then make arrangements to pickup their order from Scott’s Nursery.
	* Shauna Anderson leading fundraiser.
	* Concern was brought up about overlapping fundraisers with other schools.
	* Suggestion: During admin meetings please discuss fundraising with other schools to help spread fundraisers out so that every school has the opportunity to raise money. This would be beneficial for all schools in the local area.
4. **Fundraising Monies:**
	* We have met one of our two fundraising goals. We have purchased and installed a ga-ga pit at the back of our school. Thank you, Mr. Pomeroy, for ordering the materials and designing the ga-ga pit. 6E helped to build and paint the ga-ga pit. Thank you to the PE teachers for teaching our staff and students how to play ga-ga ball. The ga-ga pit is getting a lot of use – there is always a line of eager students waiting to play.
	* Future fundraising monies will go to a new 3 flagpole system – there have been several complaints over the state of RMS flagpole from several people in the community including the town. We have inquired about having the flagpole painted but it isn’t an option. RMS takes pride in our school and our community and wants to invest fundraising money into purchasing a new 3 flagpole system to show our respect by flying the Canadian, New Brunswick, and Wolastoq flags.
	* A new flagpole costs a total of $10,000. RMS plans to have it purchased and installed this summer.
5. **Turn Around Achievement Award** – Grade 8 student
	* The Kingswood Turnaround Achievement Award Program is celebrating its 28th year of recognizing those Middle and High School Level students from Oromocto and Fredericton Education Centres of ASD-W, who have shown the most effort, commitment, and perseverance in turning around their lives. It affirms the true spirit of education: to assist youth in facing challenges and to redirect their lives so that they may lead a productive future. To date, the Kingswood Turnaround Achievement Awards Program has recognized 998 recipients and $476,000.00 in scholarships.
	* The Kingswood Turnaround Awards Committee is moving forward with the granting of awards again this year. The format will remain the same as last year even though Covid-19 restrictions are relaxing, we did not have enough time to arrange such a large and important event in the community.
	* Names and awards will be published on social media as well as local newspapers. Please contact me directly if this is an issue for the Recipient and/or family. It is the responsibility of the Nominator to notify the Recipient of the Kingswood Turnaround Award and the committee will follow-up with that student. Award packages will be delivered to the schools in June. Schools will award the Recipients at their year-end activities, including graduation.
	* There were many nominations from RMS staff of deserving grade 8 students to receive the Turn Around Achievement Award. As a staff we have had lengthy conversations about all nominees and have solidified a deserving recipient.
	* Those who were nominated for this award will receive improvement awards at the school level to recognize and celebrate their successes and growth.
6. **Year-End Field Trips/Ceremonies**
	* NARP 2022 will go forth this year – June 23, 2022.
	* We will continue with the drive thru tradition on June 23rd between 5:30-7pm where grade 8 students/families will drive through to pick up important year end documents/awards/certificates.
	* Families, students, and parents have voiced that they prefer this method to a large gathering in the gym during work hours.
	* Drive through will turn into the NARP from 7-9pm.
	* Grade 8 teachers are hosting a student forum with grade 8 students to talk about what they want the NARP to look like.
	* On Thursday, June 23 at 8:45am am RMS will have a school wide Student Recognition Ceremony to recognize award recipients. The awards will be presented during the ceremony. Grade 8 awards will be included in their envelope they will pick up during the drive thru ceremony.
	* Students must go to school Thursday to attend the NARP in the evening.
	* Grade 6&7 are still in talks about what their award ceremonies will look like.
	* A school wide field trip to Magic Mountain has been confirmed for June 21. The cost will be $30 per student. Should families need support they are asked to contact the school. We will ensure every student has the opportunity to participate.
	* April student forum conversations are focused on field trips and transition
		+ Grade levels have the autonomy on how to host student forums and who participates.
		+ Student forums allow students to have a voice in how they want to celebrate the year end and what they need to transition to the next grade/school
		+ The hope is that attendance will be high as students are planning the activities/fieldtrips.
7. **Parent Teacher Meetings** – April 13(pm) and 14(am)
* Meeting options – virtual through Teams, phone, or in person – all appointments need to be booked using the Bookings link.
	+ There will be a hard copy of the instructions on how to book a Parent-Teacher meeting in the report card envelope. Amanda will also send a communication via School Messenger with the information the day the report cards go home so that all families have access to the link to book a Parent-Teacher meeting at the same time.
1. **NB Student Wellness Survey** – update
	* Update from EECD - As you know, this is a transition year as we integrate with the *Student Wellness Survey*. The NB Health Council will also be producing reports for Grades 6-12 this year. This requires alignment of data preparation processes and has resulted in some unexpected delays. The Grade 6-12 reports will resemble the Grade 4-5 reports; however, they will not be accessed in the same way (i.e., the drop down on our survey site). We are making progress and expect to have reports to schools for the planning time on April 14th.
	* When we receive the results, the Data Team will analyze the data and present to staff to discuss next steps at an upcoming staff meeting.
	* These results will also be used as a data point to create the School Plan 2022-23.
2. **Annual School Report** – share the process/report
	* All staff participated in the process for completing the Annual School Report. The Report was completed and submitted last Friday, April 1st. Once the form is submitted it doesn’t produce an electronic copy. Amanda will share a scanned copy to PSSC members to review.
	* The Annual School Report has been shared with staff.
	* The Annual School Report will be used to guide next year’s School Plan.
3. **Provincial Assessments** – update
	* Initially, the direction from EECD was that students at all schools were moving to writing the Provincial Assessments online. RMS admin did a lot of planning to ensure that the limited technology we have would support students writing the assessments. The assessment schedule was drafted and presented to staff. Teachers were flexible and supportive of how the Provincial Assessment Schedule would roll out.
	* Weeks later, RMS was notified that they would be part of the Mode Study and all students would be writing the assessment on paper.
	* RMS is now part of the mode study. 10% of students participating in Provincial Assessments were selected to use the paper version of the Provincial Assessment.
	* All RMS students will use a paper copy this year.
	* Teachers are preparing students for provincial assessments by using the practice tools provided by EECD. Families are not required to do any preparation for the assessments with their children. We encourage parents/guardians to ensure their child has good night sleep, have a well-balanced breakfast, and remind their child to do their personal best and show what they know.
	* The Provincial Assessments have Dyslexia font as a support.
	* Specific accommodations that were not required for completing the online assessments are now required as we move to writing the assessment using the paper version. The RMS Resource Team has ensured that all students requiring accommodations to write the assessment have been submitted.
	* Amanda will send out the Provincial Assessments Schedule via School Messenger to families after report cards are sent home. The schedule will also be communicated in the RMS Newsletter.

**Correspondence:** None

**Closing Comments:** None

**Date of Next Meeting:** May 3, 2022 – Plan is to be in person versus virtually

**Adjournment:** 7:41pm